## http://bio.fsu.edu/~bsc2011L/

Click on Course Documents, then Lab Documents Look at each lab (1 or more phyla) and the images posted.

This presentation is also available:
Click on Course Documents,
then Lab Documents & select IV
Coordinator's Lab Review Presentations

#### Lab Review

Monday,

June 18, 2007

## **CON 239**

What is it? – an opportunity to see all of the specimens and slides one more time & to ask Qs

Sign-up for one session only.

Note times. Limit = 32 students per session

Come and go as you need during that time.

#### Midterm Review Sessions

Session 1	8:30 - 10:00a.m.	<b>Paul</b>
Session 2	10:00 - 11:30a.m.	Jen
Session 3	11:30 - 1:00p.m.	Jen
Session 4	1:00 - 2:30p.m.	<b>Paul</b>
Session 5	2:30 - 4:00p.m.	Steph
Session 6	4:00 - 5:30p.m.	Jenna
Session 7	5:30 - 7:00p.m.	Jenna
Session 8	7:00 - 8:30p.m.	Laila
Session 9	8:30 - 10:00p.m.	Mike

# Practical Exam: Wednesday, June 20, 2007 CON 239

 Again - be careful of times! The schedule of sessions for the exams is different from that for the

**reviews.** Students are responsible for taking note of the sessions they signed up for...and keeping to this schedule!

The actual exam lasts less than 40 minutes. We have a built in buffer at the end for business, but we will start them on time!

Limit = 25 students per session.

Noted on the sign-up sheet

#### Midterm Exam Sessions

#### New Schedule

F	Rules Talk	Exam	End	
Session 1	8:00	8:15	9:00a.m.	Kenny & Paul
Session 2	9:00	9:15	10:00a.m.	Jen & Paul
Session 3	10:00	10:15	11:00a.m.	Jen & Paul
Session 4	11:00	11:15	12:00noon	Jen & Laila
Session 5	1:00	1:15	2:00p.m.	Steph & Jenna
Session 6	2:00	2:15	3:00p.m.	Steph & Jenna
Session 7	3:00	3:15	4:00p.m.	Steph & Jenna
<b>Session 8</b>	4:00	4:15	5:00p.m.	Steph & Mike
Session 9	6:00	6:15	7:00p.m.	Laila & Mike
Session 1	<b>7</b> :00	7:15	8:00p.m.	Laila & Mike
Session 1	<b>1</b> 8:00	8:15	9:00p.m.	Laila & Mike

#### **Midterm Review & Exam Sessions**

Session times for the Lab Reviews and Exams are also posted on the web site under their own headings....

# Special Needs Students

- Students needing special assistance (e.g. extra time) must sign up for the LAST review & LAST exam session.
- They must have their signed documentation on file with the coordinator prior to entry into either.

#### Exam - Grade / Question Distribution

#### 12.5% OF YOUR OVERALL GRADE

- ~1/3 Taxonomy & identification
- ~1/3 Structure & function
- ~1/3 Comparisons between phyla

## Exam - Point / Time Distribution

25 stations - 2 questions per station 50 questions total - 1 point per question

Round 1 - 60 SECONDS (I min.) per station = 25 minutes for round 1

Round 2 - 30 SECONDS (1/2 min.) per station = 12.5 minutes for round 2

Total exam time given = 37.5 minutes

- 3/4 minute (45 seconds) per question!

## Exam - Grading Policies

Capitalize taxa

Points WILL be deducted for not doing so.

If you wish to use all capitals, make sure the first letter is most definitely Twice as big as the rest.

Spelling
 1 letter will be over looked

2 letters - lose ½ point

3 letters - lose 1 point

These rules only apply if 1 or 2 letters do not create another word that could mean that the student does not know the answer to the Q.

Mesohyl (of Porifera) Mesophyll (of Plants)

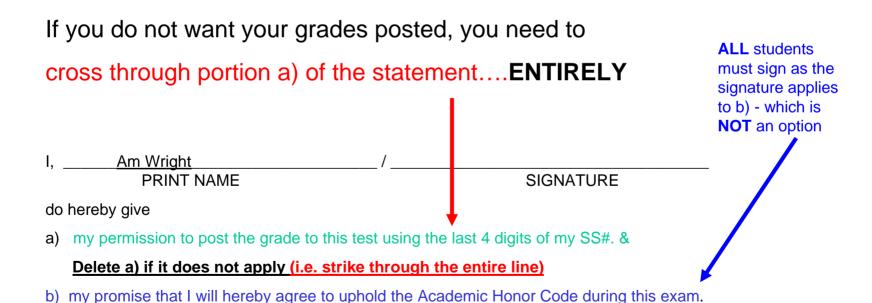
### Exam - Rules!

- •Sign up for one exam!
- •Arrive at least 10 minutes prior to your session talk time. If you are late you may not be let in!
- •Bring only a couple of pencils and an eraser (Pencil enables you to change your response and leave only the part that you wish to be graded.) You may use a pen if you insist but it is not recommended!
- •You will be given a pre-exam introduction re exam rules! No cheating! Keep eyes on your own paper (Turn caps around, pull hair away from face.) etc, etc......
- •Sign your sheet if you want your grades posted. If you choose not to sign it you will have to see the Coordinator in person to get your grade.
  - •Grade information will not be given out over the phone or by e-mail.

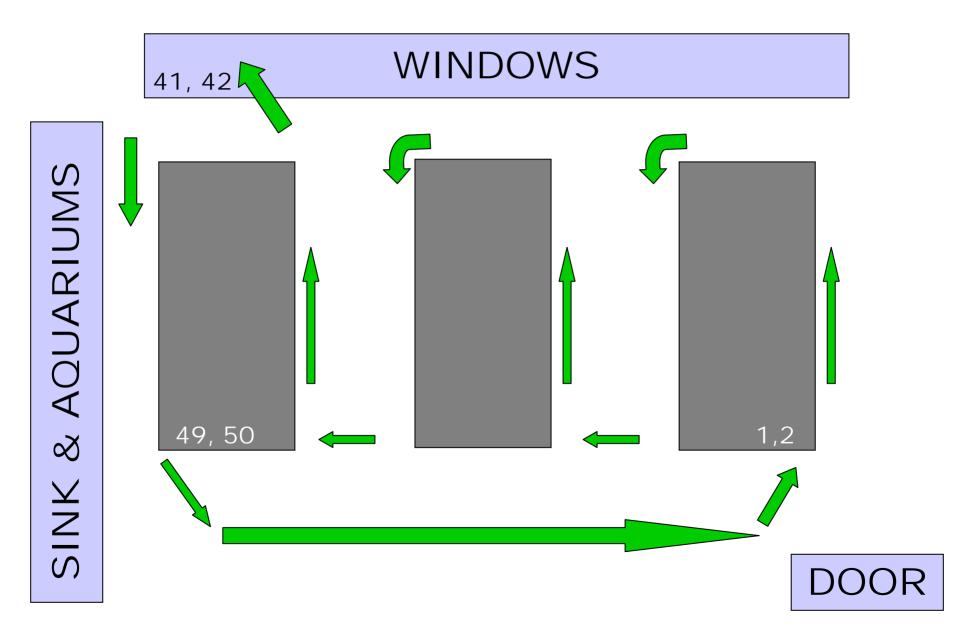
When you sign your response sheet your signature it corresponds to two statements:

A You understand and agree to abide by the Honor Code

2 You wish to have your grades posted by the last 4 digits of your ss#



## Student 'flow' around the lab



Note - the following slides may look different from what you saw in lab!!!

These images are to be used in conjunction with your lab drawings, your notes & the lab manual.

## DON'T FORGET .....

# STUDY the MICROSCOPE

- USAGE & PARTS!!!

- \*Compound vs. Dissection
- \*How to illuminate an opaque vs. transparent object
- \*Magnification formula (M=00) etc.

#### KINGDOM ANIMALIA

PHYLUM Porifera

рнуцим Cnidaria

PHYLUM Platyhelminthes

PHYLUM Nemertina

PHYLUM Nematoda

PHYLUM Rotifera

PHYLUM Annelida

PHYLUM Arthropoda

(SUPHYLA Trilobitmorpha, Crustacea & Chelicerata.)

These are the phyla that you will be tested on for the midterm practical

### COMPARISON Qs

- A. How many of the following organisms are at the organ level of organization?
- B. Give the letter(s) of the organism(s) that has(have) a CLOSED circulatory system.

Compare traits and systems such as circulatory, excretion, reproduction etc. and group Phyla when studying!!!

## **Body Types**

Asconoid, Syconoid, Leuconoid

Porifera

Body Forms
Medusa vs. Polyp.....
Cnidaria

## Level of Organization

Cell - PHYLUM Porifera

Tissue - PHYLUM Cnidaria

Organ - PHYLUM Platyhelminthes

onward...

# Tissue Layers

- Diploblastic 2 Cell Layers
  - PHYLUM Cnidaria

- Triploblastic 3 Cell Layers
  - PHYLUM Platyhelminthes onward...

## Coelom Formation

Acoelomates (2 phyla)
Pseudocoelomates (2 phyla)
(Eu)Coelomates (6 phyla)

We are only dealing with two eucoelomate phyla this practical exam...

#### Acoelomates

- PHYLUM Platyhelminthes
- PHYLUM Nemertina

#### Pseudocoelomates

- PHYLUM Nematoda
- PHYLUM Rotifera

## (Eu)Coelomates

- PHYLUM Annelida
- PHYLUM Arthropoda

PHYLUM Mollusca
PHYLUM Bryozoa
PHYLUM Echinodermata
PHYLUM Chordata

## Digestive System

Incomplete (no anus)

рнуцим Cnidaria

PHYLUM Platyhelminthes

Complete

PHYLUM Nemertina onward......