Complete application and program details available from http://www.bio.fsu.edu/ysp

FORM I - STUDENT APPLICATION (to be completed **by the student**)

2019 YOUNG SCHOLARS PROGRAM FLORIDA STATE UNIVERSITY

The applicant is responsible for collecting ALL application components (forms I, II, III, and IV, including an official transcript) and mailing them in a single 9x12" envelope.

Applications must be postmarked by February 15, 2019. Students will be notified by May 15, 2019.

I. BIOGRAPHICAL INFORMATION

Give complete answers. Write NONE where appropriate. Please type or print <u>clearly</u>.

Student's Name: LAST	FIRST		MIDDLE	
(Optional: Name Pronu	inciation)			
Mailing Address: (Nur	nber, Street, Apt. #; o	or Rural F	Route and Box #)	
City	Zip Code	E-mai	l address*	
()	()			
Student Cell ph. #	() Home/Primary ph. #	ŧ	Birth Date (mm/dd/	уууу)
(The Young Schola	11th grade & 12 th ineligible) rs Program will make eve	ry effort to	check all that apply African American (black) American Indian Asian/Pacific Islander Caucasian (white) Mexican American Other Hispanic accommodate disabled individuals al support systems you may need.)	() () () () () S.
PARENTAL INFORM	MATION			
FATHER'S Name: MO		MOTHE	ER'S Name:	
Home Address:Home Address:		ddress:		
Occupation:		Occupation:		
Place of Employment:		_Place of Employment:		
Daytime Phone: ()	Daytime	Phone: ()	

* REQUIRED for notification of acceptance!

II. ACADEMIC AND RESEARCH BACKGROUND

Not all subsections are required, only fill out sections that are relevant to you.

Advanced Placement Courses:

List all Advanced Placement Courses you have taken in the past or in which you are currently enrolled. This information will be verified against your transcripts and/or with your guidance counselor.

Course Name	Exam Date (year)	Score (if available)
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College or Dual Enrollment Courses:

List any Community College, University, or Dual Enrollment courses you have taken in the past or in which you are currently enrolled. This information may be verified with your guidance counselor.

Course Name	School Year	Grade

Science Fairs:

If you have participated in regional, state, or international science fairs, list your project titles below, along with fair date(s), and briefly list any awards you may have won.

Project Title	Fair(s)	Date(s)	Awards

Previous Research Experience:

a. If you have completed any research projects under the supervision of a research sponsor (e.g., university faculty member), you may list them below and include an additional letter of reference.

Project Title/Description	Supervisor, Institution	Date(s)

b. If you any listed research project(s) above, briefly describe your role and the extent of your involvement:

Summer Programs or Internships:

a. List any past summer programs or internships in which you have participated and include the year in parentheses after each program listed.

b. <u>Optional</u>: List any other summer programs to which you are applying this year, along with the dates.

III. SCHOOL AND COMMUNITY ACTIVITIES (Do NOT attach extra pages)

List all clubs, sports, and other activities in the space provided. Include *grade levels* and *leadership positions* in parentheses after each activity listed [e.g., "Latin Club (9, 10, 11-Treas.)"].

School Activities:

Community Activities:

Work:

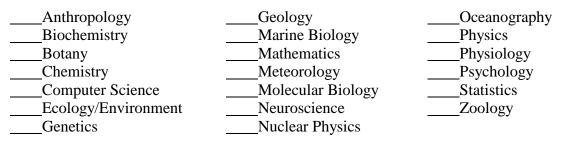
Other: (awards, travel, hobbies, talents, interests, etc.)

IV. INDIVIDUAL RESEARCH PROJECT (IRP) PREFERENCES

Participants are sponsored by FSU faculty members and spend two days each week working on an Independent Research Project (IRP) under the supervision of their faculty sponsor, postdoctoral associate(s), laboratory staff, and/or graduate student(s). Participants *do not propose their own research topics*, but rather work on some aspect of the research in which the sponsoring lab is currently involved.

Students accepted into the program will be sent a list of currently available research sponsors along with project descriptions. However, in order to ensure we select a well-balanced class of YSP students, we need some information from you about your background and interests (these choices are **not** binding and we **cannot** guarantee research placement area).

- A. Two major types of research participation are offered: **computer-based** and **laboratory/field**. If you have a clear preference, mark <u>only</u> that option. If you would be comfortable in either setting, mark both options, ranking them 1 and 2 to indicate your priority.
 - () Computer-Related and Computer-Based Research
 - () Laboratory or Field Research
- B. Please indicate, by rank order, your top areas of scientific interest (rank as many as you like).



V. ACADEMIC COURSE PREFERENCES

Participants each attend a mathematics, science, and computer programming course. The courses are designed specifically for this program—they are neither high school nor college courses. Students accepted into the program will be sent a finalized list of course offerings and will be solicited for preferences before final placements are made. However, in order to ensure we select a well-balanced class of YSP students, we need some information from you about your background and interests.

A. **Mathematics Background.** Mark courses that you will have completed *before* the start of the program:

AP Calculus BC

Pre-Calculus AP Calculus AB

- B. Science Interest. If you have a clear preference, mark <u>only</u> that option. If you would be comfortable in either setting, mark both options, ranking them 1 and 2 to indicate your priority.
 - () Physical Science (e.g., physics, astronomy)
 - () Life Science (e.g., biology, genetics, zoology)
- C. **Programming Background.** List any programming languages (e.g., C++, Fortran, Java, Python, Ruby) or data processing and visualization tools (e.g., IDL, Mathematica, Matlab, R) with which you have experience and describe the nature of that experience below.