APPLICATION CHECKLIST

2020 YOUNG SCHOLARS PROGRAM
FLORIDA STATE UNIVERSITY

It is the sole responsibility of each applicant to **complete the digital/online application component** AND **collect and send all necessary physical/mail-in application components**. Please mail all physical/mail-in components to the below address by USPS First Class, in a single 9x12" envelope, postmarked by **February 15**. There is no need to pay for rush shipping, signature service, etc.; doing so may actually slow things down, as it presents confusion in our mail room.

**Mailing Address**
Young Scholars Program  
Office of STEM Teaching Activities- FSU  
319 Stadium Drive  
Tallahassee, FL 32306-4295

Applications with components submitted/postmarked after February 15 will NOT be considered and we will not accept applications components by email or fax without prior permission. Students will be notified of application status by email. Due to overwhelming interest in the program, inquiries about specific admissions decisions are not entertained.

**APPLICATION COMPONENTS**
Please do **NOT** include any supplemental materials aside from the items listed on the checklist below. Also note that “optional” components are **truly** optional; more is not necessarily better!

______ 0. **DIGITAL/ONLINE COMPONENT**
You must complete and submit the entire digital/online component of the application by February 15.  

______ 1. **APPLICATION CHECKLIST** (this document)  
Fill out, print, sign, and send the checklist along with the required materials.

______ 2. **STUDENT ESSAY FORM**  
Your final essay must be recorded in your own handwriting on the form provided.

______ 3. **LETTER OF RECOMMENDATION FORM** (sealed/signed envelope)  
Must be completed by one of your past or present high school math or science teachers. Form and accompanying letter must be sealed in an envelope with your reviewer’s signature across the seal.

______ 4. **COUNSELOR EVALUATION FORM** and **TRANSCRIPT** (sealed/signed envelope)  
Fill out page one of the form before giving it to your guidance counselor to verify and complete. Your guidance counselor may either include your transcript in the same envelope or in a separate envelope, but the envelope(s) must be sealed with your counselor’s signature across each seal.

**OPTIONAL COMPONENTS:**
You may submit up to two (2) Additional Letter(s) of Recommendation (e.g., from teachers, research supervisors, club advisors).

By signing below, I hereby certify that the statements and information included herein and in the digital/online components of my application are true and correct to the best of my knowledge and belief, and I authorize the Florida State University and the co-directors of the Young Scholars Program to investigate all statements or other information contained in this application and any attachments submitted with it. I understand and agree that any misrepresentation, falsification, or material omission of information on this application may result in my failure to receive an offer, or, if I am accepted, a revocation of that offer. While every effort will be made to keep personal data private, I authorize the Young Scholars Program to enter and use data from this application for the purpose of aggregating program statistics and demographics.

<table>
<thead>
<tr>
<th>Applicant Signature:</th>
<th>__________________________</th>
<th>Date: ______________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Printed Name:</td>
<td>__________________________</td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian Signature:</td>
<td>__________________________</td>
<td>Date: ______________</td>
</tr>
<tr>
<td>Printed Name:</td>
<td>__________________________</td>
<td></td>
</tr>
</tbody>
</table>
If typing information directly into the application, please **do not** change the pagination or spacing. Filling everything out *neatly* by hand is completely acceptable, perhaps even preferred.
Complete application and program details available from http://www.bio.fsu.edu/ysp

STUDENT ESSAY FORM
(to be completed and signed by the student)

2020 YOUNG SCHOLARS PROGRAM
FLORIDA STATE UNIVERSITY

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ESSAY INSTRUCTIONS

In the space provided on the reverse side of this page, please indicate your reasons for wanting to participate in the Young Scholars Program in your own handwriting in approximately 500 words or fewer. Prioritize clarity and precision of expression over length.

Please bear in mind that the Young Scholars Program is very competitive, as most applicants have outstanding test scores and grades, are at the top of their class, are involved in numerous extracurricular activities, and are generally exceptional students. Do not include a laundry list of your academic record and extracurricular activities in this essay. Instead, this is the place to write what you think should be known about you that will make you stand out in this competitive applicant pool.

These personal statements are an important part of your application to the Young Scholars Program. As you compose your essay, you may consider the following prompts:

• Briefly describe an educational experience—formal or informal—that has had a significant effect on your life, and explain what you gained from the experience.

• How would participating in FSU’s Young Scholars Program enrich your education and help you meet your long-term academic and career goals?

• What or how do you feel you would contribute to this year’s group of Young Scholars? In short, why should you be chosen?

PLEASE NOTE: While your final draft must be written in your own handwriting directly on the reverse side of this form, applicants are encouraged to use word processing technology and/or any other tools to compose the essay.

(OVER)
Complete application and program details available from http://www.bio.fsu.edu/ysp

LETTER OF RECOMMENDATION FORM
(at least one to be completed and signed by a science or math teacher)

2020 YOUNG SCHOLARS PROGRAM
FLORIDA STATE UNIVERSITY

The applicant is responsible for submitting the digital/online component of the application AND collecting ALL physical/mail-in components to mail in a single 9x12” manila envelope by February 15.

Applicant Name: ____________________________________________

I. EVALUATOR INFORMATION
Please include contact information below, as well as title (e.g., “AP Chemistry Teacher”) and relation to the student (e.g., “Mu Alpha Theta coach,” “9th Grade Honors Biology Instructor”).

Evaluator Name: ____________________________________________

Title: ______________________________________________________

Relation to Student: __________________________________________

E-mail: ____________________________ Phone: (____) _____________

II. RATINGS
The applicant named above requests your evaluation of his/her academic and personal readiness for the FSU Young Scholars Program. Please mark your careful and honest evaluation of the following personal characteristics of the applicant.

<table>
<thead>
<tr>
<th></th>
<th>High</th>
<th>Average</th>
<th>Low</th>
<th>Not Observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maturity/Poise</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Self Confidence</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Initiative/Industry</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reliability</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrity/Character</td>
<td></td>
<td></td>
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<tr>
<td>Leadership</td>
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<tr>
<td>Cooperation</td>
<td></td>
<td></td>
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<tr>
<td>Communication Skill</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Interpersonal Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

(OVER)
III. RECOMMENDATION LETTER

Please provide your assessment of the applicant's academic abilities, motivation, intellectual breadth, special talents, and maturity. This letter is a **very important** component of the selection process. Students whose recommenders take the time to write a thorough, original assessment usually fare better in the selection process.

**Please attach a signed recommendation letter on a separate page.**

NOTE: The Young Scholars Program is very competitive, as most applicants have outstanding test scores and grades, are at the top of their class, are involved in numerous extracurricular activities, and are generally exceptional students. We collect extensive information on each student’s academic record and extracurricular activities through a separate form, so we do not need a laundry list of these things from you here. We want you to tell us what you think we should know about this applicant that will make him/her stand out in this very competitive applicant pool.

IV. SIGNATURE

_I hereby certify that the statements and information included on this form and in the attached letter are true and correct to the best of my knowledge and belief, and I authorize the Florida State University and the co-directors of the Young Scholars Program to investigate all statements or other information contained therein. I understand that any misrepresentation, falsification, or material omission of information may result in a failure of the student to receive an offer, or, if the student has been accepted, a revocation of that offer._

Signature: ____________________________________________ Date: ________________

It is the responsibility of the _student_ to gather all application components and submit them in one large envelope, postmarked by the deadline. Please return this form and a signed recommendation letter _to the student_ for whom you are writing it, _in a sealed envelope with your signature across the seal_. 
Complete application and program details available from http://www.bio.fsu.edu/ysp

COUNSELOR EVALUATION FORM
(to be started by the student, then verified and signed by the school counselor)

2020 YOUNG SCHOLARS PROGRAM
FLORIDA STATE UNIVERSITY

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I. APPLICANT SECTION: to be filled out by the applicant and verified by his/her counselor.

A. STUDENT INFORMATION

<table>
<thead>
<tr>
<th>Student Last Name</th>
<th>First Name</th>
<th>M.I.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Enrollment:</td>
<td>( ) 10th grade</td>
<td>Gender: ( ) Male</td>
</tr>
<tr>
<td></td>
<td>( ) 11th grade</td>
<td>( ) Female</td>
</tr>
</tbody>
</table>

Race:
- ( ) African American/Black
- ( ) Caucasian/White
- ( ) American Indian
- ( ) Mexican American
- ( ) Asian/Pacific Islander
- ( ) Other Hispanic

B. SCHOOL INFORMATION

Name of High School

School District (County)

Principal (first and last name)

Counselor (first and last name)

School is:
- ( ) Public
- ( ) Private
- ( ) Charter
- ( ) Other

C. TEST SCORES

Please list the scores obtained on at least one of the national college admissions tests listed below and provide official or unofficial score reports to your counselor for verification. If you have taken a given test on multiple dates, you are encouraged to report your scores from the date on which you obtained your highest math percentile score in the corresponding pre-labeled fields.

****TEST DATES AND NATIONAL PERCENTILE SCORES MUST BE REPORTED AND VERIFIED****

<table>
<thead>
<tr>
<th>NAME OF TEST</th>
<th>DATE TAKEN</th>
<th>SCALE SCORE</th>
<th>PERCENT</th>
<th>SCALE SCORE</th>
<th>PERCENT</th>
<th>SCALE SCORE</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT-type Tests</td>
<td></td>
<td>Composite</td>
<td>Composite</td>
<td>Math</td>
<td>Math</td>
<td>Reading</td>
<td>Reading</td>
</tr>
<tr>
<td>PSAT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>SAT</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>ACT-type Tests</td>
<td></td>
<td>Composite</td>
<td>Composite</td>
<td>Math</td>
<td>Math</td>
<td>Reading</td>
<td>Reading</td>
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<td>ACT</td>
<td></td>
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<td>PLAN</td>
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<tr>
<td>Other/Additional</td>
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</table>
II. COUNSELOR SECTION: to be filled out by the applicant’s guidance counselor.

A. APPLICANT INFORMATION

- Please verify the information on the previous page (especially test scores, as we do not require that students send official score reports to us) and check one below:

  The student-provided information is (initial one): ________ accurate ________ inaccurate.
  If inaccurate, please correct and initial any discrepancies, or attach an explanation.

- Grade Point Average: (weighted GPA is optional, unweighted GPA is required)

  Unweighted: ___________ out of 4.00 (minimum of 3.00)
  (Weighted: ___________ out of ___________)

- Student has completed or is currently enrolled in Pre-Calculus: ________Yes ________No

- Student has scored at the 90th percentile or higher on a national college admissions test in math or science: ________Yes ________No

- Expected date of graduation (mm/yyyy): _______________

- Class Rank: (if available) ___________ out of ___________

B. COUNSELOR ASSESSMENT

- In comparison with other college preparatory students at your high school, the applicant’s course selection is: most demanding very demanding average less than demanding

- How many students from your school are applying to FSU YSP this year? ________
  Where would you rank this student among these applicants? ________ of ________

- Optional: Attach a letter of recommendation detailing your assessment of the applicant's academic abilities, motivation, intellectual breadth, special talents, and maturity. Explain what you think we should know about this applicant that will make him/her stand out in a very competitive applicant pool.

C. SIGNATURE

I hereby certify that the statements and information included on this form are true and correct to the best of my knowledge and I have verified the student's test scores and GPA against official records.

Name of Person Completing Form __________________________________________________________

Title __________________________________________________________

Signature __________________________________________________________ Date __________

E-mail ___________________________ Phone (______) __________________________

It is the responsibility of the student to gather all application components and submit them in one large envelope, postmarked by the deadline. Please return this form and an official transcript to the student in a sealed envelope(s), with your signature across the seal(s).