Build It! Festival
Grades K-6

Grade Level Expectations for the Sunshine State Standards – Correlation for K-5 ONLY

LANGUAGE ARTS – Kindergarten

Strand C: Listening, Viewing, Speaking

Standard 1: The student uses listening strategies effectively.

Benchmarks
LA.C.1.1.1 Listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.
LA.C.1.1.3 Carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering.
LA.C.1.1.4 Retells specific details of information heard, including sequence of events.

Standard 3: The student uses speaking strategies effectively.

Benchmarks
LA.C.3.1.1 Speaks effectively in large or small group settings.
LA.C.3.1.2 Asks questions to seek answers and further explanation of other people’s ideas.
LA.C.3.1.3 Speaks effectively in conversations with others.

LANGUAGE ARTS – First and Second Grades

Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

Benchmarks
LA.C.1.1.1 Listens for a variety of informational purposes including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.
LA.C.1.1.3 Carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering.
LA.C.1.1.4 Retells specific details of the information heard, including sequence of events.

Standard 3: The student uses speaking strategies effectively.

Benchmarks
LA.C.3.1.1 Speaks effectively in large or small group settings.
LA.C.3.1.2 Asks questions to seek answers and further explanation of other people’s ideas.
LA.C.3.1.3 Speaks effectively in conversation with others.

Strand D: Language

Standard 1: The student understands the nature of language.

Benchmark
LA.D.1.1.1 Recognizes basic patterns in and functions of language

Standard 2: The student understands the power of language.

Benchmark
LA.D.2.1.1 Understands that work choice can shape ideas feelings, and actions.
Strand B: Writing

Standard 2: The student writes to communicate ideas in information effectively.

Benchmark
LA.B. 2.2.3 Writes for a variety of occasions, audiences, and purposes.

Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

Benchmarks
LA.C. 1.2.3 Interacts with others in a variety of situations to develop and present familiar ideas.
LA.C. 1.2.4 Listens attentively to the speaker, including making eye contact and facing the speaker.
LA.C. 1.2.5 Responds to speakers by asking questions, making contributions; evaluating and paraphrasing what is said.

Strand D: Language

Standard 2: The student understands the power of language.

Benchmark
LA.D. 2.2.1 Understands that word choices can shape reactions, perceptions, and beliefs.

LANGUAGE ARTS – Fourth and Fifth Grades

Strand B: Writing

Standard 2: The student writes to communicate ideas and information effectively.

Benchmark
L.A.B. 2.2.3 The student writes for a variety of occasions, audiences, and purposes.

Strand C: Listening, Viewing, And Speaking

Standard 1: The student uses listening strategies effectively.

Benchmark
LA.C. 1.2.3 Interacts with peers in structured situations using a variety of formats, to discuss familiar subjects.

Standard 3: The student uses speaking strategies effectively.

Benchmarks
LA.C. 3.2.2 The student asks questions and makes comments and observations to clarify understanding of content, processes, and experiences.
LA.C. 3.2.3 The student speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations.

SLP