# Treasure Boxes

## Grades K-3

*Grade Level Expectations for the Sunshine State Standards*

### SCIENCE – Kindergarten, First and Second Grades

**Strand A: The Nature of Matter**

Standard 1: The student understands that all matter has observable, measurable properties.

**Benchmark**  
SC.A. 1.2.1  The student knows that objects have observable characteristics.

**Strand H: The Nature of Science**

Standard 1: The student uses the scientific processes and habits of mind to solve problems.

**Benchmark**  
SC.H. 1.1.1  The student knows that in order to learn, it is important to observe the same things often and compare them.

Standard 2: The student understands that most natural events occur in comprehensible, consistent patterns.

**Benchmark**  
SC.H. 2.1.1  The student knows that most natural events occur in patterns.

### SCIENCE – Third Grade

**Strand A: The Nature of Matter**

Standard 1: The student understands that all matter has observable, measurable properties.

**Benchmark**  
SC.A 1.2.1  The student determines that the properties of materials can be compared and measured.

**Strand H: The Nature of Science**

Standard 1: The student uses scientific processes and habits of mind to solve problems.

**Benchmarks**  
S.C.H 1.2.1  The student knows that it is important to keep accurate records and descriptions to provide information and clues on causes of discrepancies in repeated experiments.  
S.C.H. 1.2.2  The student knows that a successful method to explore the natural world is to observe and record, then analyze and communicate the results.  
S.C.H. 1.2.3  The student knows that to work collaboratively, all team members should be free to reach, explain, and justify their own individual conclusions.  
S.C.H. 1.2.4  The student knows that to compare and contrast observations and results is an essential skill in science.

Standard 2: The student understands that most natural events occur in comprehensible, consistent patterns.

**Benchmark**  
S.C.H 1.2.2  The student knows that natural events are often predictable and logical.

SLP