LANGUAGE ARTS – Kindergarten

Standard 2: The student writes to communicate ideas and information effectively.

Benchmark
LA.B. 2.1.2 Uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.

Strand C: Listening, Viewing, Speaking

Standard 1: The student uses listening strategies effectively.

Benchmarks
LA.C 1.1.1 Listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.
LA.C 1.1.3 Carries on a conversation with another person, seeking answers and further explanations of the other's ideas through questioning and answering.
LA.C 1.1.4 Retells specific details of information heard, including sequence of events.

Standard 2: The student uses viewing strategies effectively.

Benchmarks
LA.C 2.1.1 Determines the main idea in a non-print communication.
LA.C 2.1.2 Recognizes simple nonverbal cues, such as use of eye contact, smiles, and simple hand gestures.

Standard 3: The student uses speaking strategies effectively.

Benchmarks
LA.C 3.1.1 Speaks effectively in large or small group settings.
LA.C 3.1.2 Asks questions to seek answers and further explanation of other people's ideas.
LA.C 3.1.3 Speaks effectively in conversations with others.
LA.C 3.1.4 Uses eye contact and simple gestures to enhance delivery.

Strand D: Language

Standard 2: The student understands the power of language.

Benchmark
LA.D. 2.1.1 Understands that word choice can shape ideas, feelings and actions.

LANGUAGE ARTS – First Grade

Strand B: Writing

Benchmarks
LA.B. 2.1.1 Writes questions and observations about familiar topics, stories, or new experiences.
LA.B. 2.1.2 Uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.

Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

Benchmarks
LA.C 1.1.1 Listens for a variety of informational purposes including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.
LA.C 1.1.3 Carries on a conversation with another person, seeking answers and further explanations of the other's ideas through questioning and answering.
LA.C 1.1.4 Retells specific details of the information heard, including sequence of events.
Standard 2: The student uses viewing strategies effectively.

**Benchmarks**
- LA.C. 2.1.1 Determines the main idea in a non-print communication.
- LA.C. 2.1.2 Recognizes simple nonverbal cues, such as use of eye contact, smiles, and simple hand gestures.

Standard 3: The student uses speaking strategies effectively.

**Benchmarks**
- LA.C. 3.1.1 Speaks effectively in large or small group settings.
- LA.C. 3.1.2 Asks questions to seek answers and further explanation of other people’s ideas.
- LA.C. 3.1.3 Speaks effectively in conversation with others.

**Strand D: Language**

Standard 2: The student understands the power of language.

**Benchmark**
- LA.D. 2.1.1 Understands that work choice can shape ideas, feelings, and actions.

**LANGUAGE ARTS – Second Grade**

**Strand B: Writing**

Standard 2: The student writes to communicate ideas and information effectively.

**Benchmarks**
- LA.B. 2.1.1 Writes questions and observations about familiar topics, stories, or new experiences.
- LA.B. 2.1.2 Uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.

**Strand C: Listening, Viewing, Speaking**

Standard 1: The student uses listening strategies effectively.

**Benchmark**
- LA.C. 1.1.1 Listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.
- LA.C. 1.1.3 Carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering.
- LA.C. 1.1.4 Retells specific details of information heard, including sequence of events.

Standard 2: The student uses viewing strategies effectively.

**Benchmarks**
- LA.C. 2.1.1 Determines the main idea in a non-print communication.
- LA.C. 2.1.2 Recognizes simple non-verbal cues, such as use of eye contact, smiles, and simple hand gestures.

Standard 3: The student uses speaking strategies effectively.

**Benchmarks**
- LA.C. 3.1.1 Speaks effectively in large or small group settings.
- LA.C. 3.1.2 Asks questions to seek answers and further explanation of other people’s ideas.
- LA.C. 3.1.3 Speaks effectively in conversation with others.

**Strand D: Language**

Standard 1: The student understands the nature of language.

**Benchmark**
- LA.D. 1.1.1 Recognizes basic patterns in and functions of language

Standard 2: The student understands the power of language.

**Benchmark**
- LA.D. 2.1.1 Understands that work choice can shape ideas, feelings, and actions.
Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

**Benchmarks**
- LA.C.1.2.1 Listens and responds to a variety of oral presentations.
- LA.C.1.2.3 Interacts with others in a variety of situations to develop and present familiar ideas.
- LA.C.1.2.4 Listens attentively to the speaker, including making eye contact and facing the speaker.
- LA.C.1.2.5 Responds to speakers by asking questions, making contributions; evaluating and paraphrasing what is said.

Standard 3: The student uses speaking strategies effectively.

**Benchmarks**
- LA.C.3.2.1 Speaks clearly at an understandable rate and uses appropriate volume.
- LA.C.3.2.2 Asks questions and makes comments and observations to clarify understanding of content, processes, and experiences.
- LA.C.3.2.3 Speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations.
- LA.C.3.2.4 Uses eye contact and gestures that engage the audience.
- LA.C.3.2.5 Participates as a contributor and occasionally acts as a leader in a group discussion.

Strand D: Language

Standard 2: The student understands the power of language.

**Benchmark**
- LA.D.2.2.1 Understands that word choices can shape reactions, perceptions, and beliefs.

SLP