Hide A Butterfly
Grades PreK-1

Grade Level Expectations for the Sunshine State Standards

SCIENCE

Strand F: Processes of Life

Standard 1: The Student describes patterns of structure and living things.

Benchmarks
SC.F.1.1.1 The student knows the basic needs of all living things.
SC.F.1.1.2 The student knows how to apply knowledge about life processes to distinguish between living and nonliving things.
SC.F.1.1.4 The student understands that structures of living things are adapted to their function in specific environments.

Standard 2: The student understands the process and importance of genetic diversity.

Benchmark
SC.F.2.1.2: The student knows that there are many different kinds of living things that live in a variety of environments.

Strand G: How Living Things Interact with Their Environments.

Standard 1: The student understands the competitive, interdependent, cyclic nature of living things in the environment.

Benchmarks
SC.G.1.1.1 The student knows that environments have living and nonliving parts.
SC.G.1.1.2 The student knows that plants and animals are dependent upon each other for survival.
SC.G.1.1.3 The student knows that there are many different plants and animals living in many different kinds of environments (e.g., hot, cold, wet, dry, sunny, and dark).
SC.G.1.1.4 The student knows that animals and plants can be associated with their environment by an examination of their structural characteristics.

Strand H: The Nature of Science

Standard 1: The student uses the scientific processes and habits of mind to solve problems.

Benchmark
SC.H.1.1.1 The student knows that in order to learn, it is important to observe the same things often and compare them.
Standard 2: The student understands that most natural events occur in comprehensible, consistent patterns.

Benchmark
SC.H.2.1.1. The student knows that most natural events occur in patterns.
Strand A: Reading

Standard 1: The student uses the reading process effectively.

Benchmarks
LA.A.1.1.1 The student predicts what a passage is about based on its title and illustrations.
LA.A.1.1.3 The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.

Standard 2: The student constructs meaning from a wide range of texts.

Benchmarks
LA.A.2.1.1 The student determines the main idea or essential message from text and identifies supporting information.
LA.A.2.1.2 The student selects material to read for pleasure.

Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

Benchmarks
LA.C.1.1.1 The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.
LA.C.1.1.3 The student carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering.
LA.C.1.1.4 The student retells specific details of information heard, including sequence of events.

Standard 3: The student uses speaking strategies effectively.

Benchmarks
LA.C.3.1.1 The student speaks clearly and at a volume audible in large- or small-group settings.
LA.C.3.1.2 The student asks questions to seek answers and further explanation of other people’s ideas.

Strand D: Language

Standard 1: The student understands the nature of language.

Benchmark
LA.D.1.1.1 The student recognizes basic patterns in and functions of language (patterns such as characteristic sounds and rhythms and those found in written forms; functions such as asking questions, expressing oneself, describing objects or experience, and explaining).