Eggs  Eggs  Everywhere
Grades PreK-1

Grade Level Expectations for the Sunshine State Standards

SCIENCE

Strand C: Force and Motion

Standard 2: The student understands that the types of force that act on an object and the effect of that force can be described, measured, and predicted.

Benchmark
SC.C.2.1.1 The student knows that one way to change how something is moving is to give it a push or a pull.

Strand F: Processes of Life

Standard 1: The Student describes patterns of structure and living things.

 Benchmarks
SC.F.1.1.1 The student knows the basic needs of all living things.
SC.F.1.1.2 The student knows how to apply knowledge about life processes to distinguish between living and nonliving things.
SC.F.1.1.3 The student describes how organisms change as they grow and mature.
SC.F.1.1.4 The student understands that structures of living things are adapted to their function in specific environments.
SC.F.1.1.5 The student compares and describes the structural characteristics of plants and animals.

Standard 2: The student understands the process and importance of genetic diversity.

 Benchmarks
SC.F.2.1.1 The student knows that living things have offspring that resemble their parents.
SC.F.2.1.2 The student knows that there are many different kinds of living things that live in a variety of environments.

Strand G: How Living Things Interact with Their Environments.

Standard 1: The student understands the competitive, interdependent, cyclic nature of living things in the environment.

 Benchmarks
SC.G.1.1.1 The student knows that environments have living and nonliving parts.
SC.G.1.1.2 The student knows that plants and animals are dependent upon each other for survival.
SC.G.1.1.3 The student knows that there are many different plants and animals living in many different kinds of environments (e.g., hot, cold, wet, dry, sunny, and dark).
SC.G.1.1.4  The student knows that animals and plants can be associated with their environment by an examination of their structural characteristics.

**Strand H: The Nature of Science**

**Standard 1:** The student uses the scientific processes and habits of mind to solve problems.

**Benchmark**

SC.H.1.1.1  The student knows that in order to learn, it is important to observe the same things often and compare them.

**Standard 3:** The student understands that science, technology, and society are interwoven and interdependent.

**Benchmark**

SC.H.3.1.1  The student knows that scientists and technologists use a variety of tools (e.g., thermometers, magnifiers, rulers, and scales) to obtain information in more detail and to make work easier.
MATH

Strand A: Number Sense, Concepts, and Operations

Standard 1: The student understands the different ways numbers are represented and used in the real world.

Benchmark
MA.A.1.1.1 The student associates verbal names, written word names, and standard numerals with the whole numbers less than 1000.

Standard 2: The student understands number systems.

Benchmark
MA.A.2.1.2 The student uses number patterns and the relationships among counting, grouping, and place value strategies to demonstrate an understanding of the whole number system.

Strand C: Geometry and Spatial Sense

Standard 1: The student describes, draws, identifies, and analyzes two- and three-dimensional shapes.

Benchmark
MA.C.1.1.1 The student understands and describes the characteristics of basic two- and three-dimensional shapes.

Strand D: Algebraic Thinking

Standard 1: The student describes, analyzes, and generalizes a wide variety of patterns, relations, and functions.

Benchmarks
MA.D.1.1.1 The student describes a wide variety of classification schemes and patterns related to physical characteristics and sensory attributes, such as rhythm, sound, shapes, colors, numbers, similar objects, similar events.
MA.D.2.1.2 The student uses informal methods to solve real-world problems requiring simple equations that contain one variable.

Strand E: Data Analysis and Probability

Standard 1: The student understands and uses the tools of data analysis for managing information.

Benchmark
MA.E.1.1.1 The student displays solutions to problems by generating, collecting, organizing, and analyzing data using simple graphs and charts.
Standard 3: The student uses statistical methods to make inferences and valid arguments about real-world situations.

Benchmark
MA.E. 3.1.1 The student designs a simple experiment to answer a class question, collects appropriate information, and interprets the results using graphical displays of information, such as line graphs, pictographs, and charts.
Strand A: Reading

Standard 1: The student uses the reading process effectively.

Benchmarks
LA.A.1.1.1 The student predicts what a passage is about based on its title and illustrations.
LA.A.1.1.3 The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.
LA.A.1.1.4 The student increases comprehension by rereading, retelling, and discussion.

Standard 2: The student constructs meaning from a wide range of texts.

Benchmarks
LA.A.2.1.1 The student determines the main idea or essential message from text and identifies supporting information.
LA.A.2.1.2 The student selects material to read for pleasure.
LA.A.2.1.3 The student reads for information to use in performing a task and learning a new task.
LA.A.2.1.4 The student knows strategies to use to discover whether information presented in a text is true, including asking others and checking another source.
LA.A.2.1.5 The student uses simple materials of the reference system to obtain information.

Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

Benchmarks
LA.C.1.1.1 The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.
LA.C.1.1.3 The student carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering.
LA.C.1.1.4 The student retells specific details of information heard, including sequence of events.

Standard 3: The student uses speaking strategies effectively.

Benchmarks
LA.C.3.1.1 The student speaks clearly and at a volume audible in large- or small-group settings.
LA.C.3.1.2 The student asks questions to seek answers and further explanation of other people’s ideas.

Strand D: Language

Standard 1: The student understands the nature of language.

Benchmark
LA.D.1.1.1 The student recognizes basic patterns in and functions of language (patterns such as characteristic sounds and rhythms and those found in written forms; functions such as asking questions, expressing oneself, describing objects or experience, and explaining).