Group Solutions
Grades K-4

Grade Level Expectations for the Sunshine State Standards

LANGUAGE ARTS – Kindergarten

Strand A: Reading

Standard 2: The student constructs meaning from a wide range of texts.

Benchmark
MA.A. 2.1.3  Understands that text or pictures can help him/her learn or perform a task.

Strand C: Listening, Viewing, Speaking

Standard 1: The student uses listening strategies effectively.

Benchmarks
LA.C 1.1.1  Listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.
LA.C 1.1.3  Carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering.
LA.C 1.1.4  Retells specific details of information heard, including sequence of events.

Standard 3: The student uses speaking strategies effectively.

Benchmarks
LA.C. 3.1.1  Speaks effectively in large or small group settings.
LA.C. 3.1.2  Asks questions to seek answers and further explanation of other people’s ideas.
LA.C. 3.1.3  Speaks effectively in conversations with others.

Strand D: Language

Standard 2: The student understands the power of language.

Benchmark
LA.D. 2.1.1  Understands that word choice can shape ideas, feelings and actions.

LANGUAGE ARTS – First and Second Grades

Strand A: Reading

Standard 2: The student constructs meaning from a wide range of texts.

Benchmark
LA.A. 2.1.3  Reads for information to use in performing a task and learning a new task.

Strand B: Writing

Standard 2: The student writes to communicate ideas and information effectively.

Benchmarks
LA.B. 2.1.2  Uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.
LA.B. 2.1.4  Generates in pictures or text form simple sets of instructions for simple tasks using logical sequencing of events.

Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

Benchmarks
LA.C. 1.1.1  Listens for a variety of informational purposes including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.
LA.C. 1.1.3  Carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering.
Standard 3: The student uses speaking strategies effectively.

Benchmarks
LA.C. 3.1.1 Speaks effectively in large or small group settings.
LA.C. 3.1.2 Asks questions to seek answers and further explanation of other people’s ideas.
LA.C. 3.1.3 Speaks effectively in conversation with others.

Strand D: Language

Standard 1: The student understands the nature of language.

Benchmark
LA.D. 1.1.1 Recognizes basic patterns in and functions of language

Standard 2: The student understands the power of language.

Benchmark
LA.D. 2.1.1 Understands that work choice can shape ideas, feelings, and actions.

LANGUAGE ARTS – Third and Fourth Grades

Strand A: Reading

Standard 1: The student uses the reading process effectively.

Benchmarks
LA.A.1.2.2 Selects from a variety of simple strategies, including the use of phonics, word structure, context clues, self-questioning, confirming simple predictions, retelling and using visual cues to identify words and construct meaning from various texts, illustrations, graphics, graphs, schedules, diagrams, tables, and charts.
LA.A. 1.2.4 Clarifies understanding by rereading, self-correction, summarizing, checking other sources, and class or group discussion.

Standard 2: The student constructs meaning from a wide range of texts.

Benchmark
LA.A. 2.2.5 Reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.

Strand B: Writing

Standard 2: The student writes to communicate ideas and information effectively.

Benchmark
LA.B. 2.2.3 Writes for a variety of occasions, audiences, and purposes.

Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

Benchmarks
LA.C. 1.2.1 Listens and responds to a variety of oral presentations.
LA.C. 1.2.3 Interacts with others in a variety of situations to develop and present familiar ideas.
LA.C. 1.2.5 Responds to speakers by asking questions, making contributions; evaluating and paraphrasing what is said.

Standard 3: The student uses speaking strategies effectively.

Benchmarks
LA.C. 3.2.1 Speaks clearly at an understandable rate and uses appropriate volume.
LA.C. 3.2.2 Asks questions and makes comments and observations to clarify understanding of content, processes, and experiences.
LA.C. 3.2.3 Speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations.
LA.C. 3.2.5 Participates as a contributor and occasionally acts as a leader in a group discussion.