Strand A: Reading

Standard 1: The student uses the reading process effectively.

Benchmark
L.A.A. 1.1.4 Increases comprehension by identifying characters and retelling the main events of the story through group discussion.

Standard 2: The student constructs meaning from a wide range of texts.

Benchmark
L.A.A. 2.2.1 Identifies the main events and main characters of a story.

Strand B: Writing

Standard 1: The student uses the writing process effectively.

Benchmarks
L.A.B. 1.1.1 Creates a plan for writing
L.A.B. 1.1.2 Composes a first draft.

Standard 2: The student writes to communicate ideas and information effectively.

Benchmarks
L.A.B. 2.2.1 Writes about familiar topics.
L.A.B. 2.1.2 Uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.

Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

Benchmarks
L.A.C 1.1.1 Listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.
L.A.C. 1.1.3 Carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering.
L.A.C. 1.1.4 Retells specific details of information heard, including sequence of events.

Standard 3: The student uses speaking strategies effectively.

Benchmark
L.A.C. 3.1.1 Speaks effectively in large or small group settings.

Strand D: Language

Standard 2: The student understands the power of language.

Benchmark
L.A.D. 2.1.1 Understands that word choice can shape ideas, feelings and actions.

Strand E: Literature

Standard 2: The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmark
L.A.E. 2.1.1 Uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story, biography to people or events in his or her own life.
**LANGUAGE ARTS – FIRST GRADE**

**Strand A: Reading**

**Standard 1:** The student uses the reading process effectively

**Benchmark**

L.A.A. 1.1.4 Increases comprehension by rereading, retelling, and discussion.

**Standard 2:** The student constructs meaning from a wide range of texts.

**Benchmark**

L.A.A 2.1.1 Determines the main idea or essential message from text and identifies supporting information.

**Strand B: Writing**

**Standard 1:** The student uses writing processes effectively.

**Benchmarks**

L.A.B 1.1.1 Makes a plan for writing that includes a central idea and related ideas.
L.A.B 1.1.2 Drafts and revises simple sentences and passages, stories, letters, and simple explanations that express ideas clearly; show an awareness of topic and audience; have a beginning, middle, and ending; and are in legible printing.

**Standard 2:** The student writes to communicate ideas and information effectively

**Benchmarks**

L.A.B. 2.1.1 Writes questions and observations about familiar topics, stories, or new experiences.
L.A.B. 2.1.2 Uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.

**Strand C: Listening, Viewing, and Speaking**

**Standard 1:** The student uses listening strategies effectively.

**Benchmark**

L.A.C. 1.1.1 Listens for a variety of informational purposes including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.

**Standard 3:** The student uses speaking strategies effectively.

**Benchmark**

L.A.C. 3.1.1 Speaks effectively in large or small group settings.

**Strand D: Language**

**Standard 2:** The student understands the power of language.

**Benchmark**

L.A.D. 2.1.1 Understands that work choice can shape ideas, feelings, and actions.

**Strand E: Literature**

**Standard 2:** The student responds critically to fiction, nonfiction, poetry, and drama.

**Benchmark**

L.A.E. 2.2.1 Uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.
LANGUAGE ARTS – Second Grade

**Strand A: Reading**

Standard 1: The student uses the reading process effectively.

**Benchmark**
LA.A. 1.1.4 Increases comprehension by rereading, retelling and discussion.

Standard 2: The student constructs meaning from a wide range of texts.

**Benchmark**
LA.A. 2.1.1 Determines the main idea or essential message from text and identifies supporting information.

Standard 2: The student writes to communicate ideas and information effectively.

**Benchmarks**
LA.B. 2.2.1 Writes questions and observations about familiar topics, stories, or new experiences.
LA.B. 2.1.2 Uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.

**Strand C: Listening, Viewing, Speaking**

Standard 1: The student uses listening strategies effectively.

**Benchmark**
LA.C. 1.1.1 Listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.

Standard 3: The student uses speaking strategies effectively.

**Benchmark**
LA.C. 3.1.1 Speaks clearly and at a volume audible in large or small group settings.

**Strand D: Language**

Standard 1: The student understands the nature of language.

**Benchmark**
LA.D. 1.1.1 Recognizes basic patterns in and functions of language.

Standard 2: The student understands the power of language.

**Benchmark**
LA.D. 2.1.1 Understands that word choice can shape ideas, feelings, and actions.

**Strand E: Literature**

Standard 2: The student responds critically to fiction, nonfiction, poetry, and drama.

**Benchmark**
LA.E. 2.1.1 Uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his/her own life.

LANGUAGE ARTS – Third Grade

**Strand A: Reading**

Standard 2: The student constructs meaning from a wide range of texts.
Benchmark
LA.A. 2.2.1  Reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

**Strand B: Writing**

Standard 2: The student writes to communicate ideas and information effectively.

Benchmark
LA.B. 2.2.3  Writes for a variety of occasions, audiences, and purposes.

**Strand C: Listening, Viewing, Speaking**

Standard 1: The student uses listening strategies effectively.

Benchmarks
LA.C. 1.2.3  Interacts with others in a variety of situations to develop and present familiar ideas.
LA.C. 1.2.4  Listens attentively to the speaker, including making eye contact and facing the speaker.
LA.C. 1.2.5  Responds to speakers by asking questions, making contributions; evaluating and paraphrasing what is said.

**Strand D: Language**

Standard 2: The student understands the power of language.

Benchmark
LA.D. 2.2.1  Understands that word choices can shape reactions, perceptions, and beliefs.

SLP